

USING VIDEO TO DEVELOP TEACHING

Niels Brouwer

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PREFACE

Learning and education are as necessary as daily bread. Teachers, in large majority, form a loyal workforce which makes vast contributions to the life chances of generations. At the same time, many governments seem to take education for granted, without wondering what teachers need to do their work well. Teaching is known as a profession in which workload and turnover are high, salary is mediocre and social status uncertain. Still, thousands of people choose teaching as a living and find satisfaction in it.

Teaching can be demanding and its outcomes hard to determine. There is always a need to examine it critically and develop it further. In my work as a teacher, teacher educator and researcher, I have sought ways to develop teaching by grounding it in theory and research. During the last twenty years, I have become convinced that digital video has great potential for raising the quality of teaching and learning. In this book, I present what I have learned.

I was told that teachers are my heroes. They are indeed! I find teaching a noble profession, noble as music. I hope that the practices and knowledge described in this book will benefit teachers and teacher educators around the world, from the global North to the global South, from embattled inner-city schools to outlying rural districts and everywhere in between.

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